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INDEPENDENT EVALUATOR SOLICITATION 21ST CENTURY COMMUNITY LEARNING CENTERS GRANTS

The Thomasville Community Resource Center is soliciting bids for a consultant or consultants to perform an external evaluation of the 21st Century Community Learning Centers afterschool program. This person or group will be retained by a contract and must have no invested interest in the 21st CCLC program, including current or past employees of the agency, employee's family members, partners or participants.

The person or group is required to attend 21st CCLC Evaluation Training Sessions with GaDOE and/or local leaders, Advisory Board or Council meetings. Also, must have experience with evaluation practices, educational programs, nonprofit organizations and youth development.

This contracted service provider will:

- Attend one GA DOE sponsored evaluation training, as well as a local training to get access to required data files.
- Visit with program manager and conduct individual site visits that preferably coincide with report card grading periods, at minimum, since this is a good time to review program progress. Talk with students, parents, staff and other stakeholders.
- Collaboratively work with site coordinators and program manager in collecting data and determining program revisions for continuous improvement and use state-provided reporting forms.
- Be trained in 21st CCLC data system. Access data directly from DOE approved data system.
- Complete formative assessments as described in contract and subgrantee Operations Manual and submit to Program Manager in time to be reviewed and returned for revisions prior to Program Director submission to GaDOE.
- Complete the End-of-the-Year Summative Evaluation Report and Common Data Elements worksheet and submit to Program Manager in time to be reviewed and returned for revisions prior to Program Manager submission to GaDOE.
- Complete the Summer Evaluation Report and submit to Program Director for review prior to Program Manager submission to GaDOE.
- Provide clear, honest and relevant recommendations for improvement.

INDEPENDENT EVALUATOR SOLICITATION QUESTIONS

Due Date: September 1, 2023

1. Provide a detailed summary of your experience in writing education related evaluation reports. (15 points)
2. Provide a summary of your experience in working with the 21st Century Community Learning Center with emphasis on evaluation. (20 points)
3. Provide a timetable of monthly site visits. The first visit should be on or before the 2nd semester report card distribution and the visits will be outlined in the contract for services. The timetable is not included in the page count (20 points)
4. Low cost bidder (5 points)
 - a. Note: mileage and supply costs should not be included as separate line items in your fee structure. This is a fixed cost contract so all fees must be incorporated in a single cost for the grant for the duration of the contract.
5. Your proposal must include the dollar amount for services to be provided as well as the grant title (see below)
 - a. Amount to be paid for services: Thomasville Grant \$ _____

Please return completed proposals to lisa.billups@tcrc.community on or before August 31, 2023. "EXTERNAL EVALUATOR 21st CCLC" should be included in the subject line. Thomasville Community Resource Center reserves the right to accept or reject any and/or all bids. If you have questions regarding requirements please contact, Lisa K Billups via email lisa.billups@tcrc.community.

PROGRAM LOCATIONS

<p>SCOTT ELEMENTARY SCHOOL 100 N Hansell Street, Thomasville, GA 31792</p> <p>Site Coordinator: Anita Williams</p> <p>Phone Number: 229-319-5801</p> <p>Email: anita.williams@tcrc.community</p> <p>Hours of Operation: 3:30pm - 6:30pm ~ Monday – Friday</p>	<p>HARPER ELEMENTARY SCHOOL 520 Fletcher St. Thomasville, GA 31792</p> <p>Site Coordinator: Liquetta Mobley</p> <p>Phone Number: 229-201-0420</p> <p>Email: liquetta.mobley@tcrc.community</p> <p>Hours of Operation: 3:30pm - 6:30pm ~ Monday – Friday</p>
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Thomasville 21st Century Grant FY24 Goals & Objectives

Goal 1: Provide opportunities for academic improvement for 21st CCLC students to meet or exceed State and local performance standards in core academic areas of reading, language arts, and math;

- 1.1) A minimum of 50% of regularly participating 3rd – 5th grade students will meet or exceed standard on the State assessments for English language arts or reading,
- 1.2) A minimum of 50% of regularly participating 3rd – 5th grade students will meet or exceed standards on the State assessments for math,
- 1.3) A minimum of 50% of regularly participating PreK-2nd grade students will show improvement from pre to post testing in reading using MobyMax and/or IStation reading assessments, and
- 1.4) A minimum of 50% of regularly participating PreK-2nd grade students will show improvement from pre to post testing in math assessments.
- 1.5) A minimum of 75% of regularly participating Pre K students will show advancement through trained observation of interaction with teachers and through age-appropriate testing via MobyMax.

Goal 2: Improve positive 21st CCLC student outcomes in the areas of school attendance, class participation, and character development;

- 2.1) A minimum of 50% of regularly participating students at all sites will be absent 15 days or less during the regular school day and
- 2.2) A minimum of 50% of regularly participating students at all sites will demonstrate improvement in character development and behavior.

Goal 3: Increase parental involvement

- 3.1) 50% of parents/family members of regularly participating students will take part in at least one program-wide event and
- 3.2) 50% of regularly participating students' parents/guardians will report that their child talk to them and discusses the afterschool program.