

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
Goal1: Improve student academic achievement. Objective 1.1: A minimum of 50% of regularly participating 3rd – 5th grade students will meet or exceed standard on the State assessments for English language arts or reading.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	This objective can't be measured for FY20 until all assessment scores are collected
Objective 1.2: A minimum of 50% of regularly participating 3rd – 5th grade students will meet or exceed standards on the State assessments for math.	A1. Academic - Math	4. Unable to measure progress on the stated objective	This objective can't be measured for FY20 until all assessment scores are collected.
Objective 1.3: A minimum of 50% of regularly participating PreK-2nd grade students will show improvement from pre to post testing in reading using MobyMax and/or IStation reading assessments.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	The pre test or post reading results from MobyMax and/or IStation are not available in the Cayen database. Additionally, there is no information in the Cayen database that indicates the activities performed were completed using MobyMax and/or IStation. However, the site coordinator reports using MobyMax software.
Objective 1.4: A minimum of 50% of regularly participating PreK-2nd grade students will show improvement from pre to post testing in math assessments.	A1. Academic - Math	4. Unable to measure progress on the stated objective	The pre test and post test math results from MobyMax and/or IStation are not available in the Cayen database. Additionally, there is no information in the Cayen database that indicates the activities performed were completed using MobyMax and/or IStation. However, the site coordinator reports using MobyMax software.
Objective 1.5: A minimum of 75% of regularly participating Pre K students will show advancement through trained observation of interaction with teachers and through age-appropriate testing via MobyMax.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	The results of the age-appropriate testing using Moby Max is not available in the Cayen database despite teachers reporting the use of MobyMax during trained observations.
Goal 2: Improve positive 21st CCLC student outcomes in the areas of school attendance, class participation, and character development. Objective 2.1: A minimum of 50% of regularly participating students at all sites will be absent 15 days or less during the regular school day.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	The regular school day daily attendance records are not available in the Cayen system.
Objective 2.2: A minimum of 50% of regularly participating students at all sites will demonstrate improvement in character development and behavior.	B3. Behavior - Social/Emotional	1. Met the stated objective	Cayen data system reports at least 50% of the students participated in character development activity (n=62 and n=44).
Goal 3: Increase parental involvement. Objective 3.1: Fifty percent of parents and/or family members of regularly participating students, will participate in at least one program wide event.	P1. Parent Engagement - Participation	2. Did not meet but progressed toward the stated objective	The Cayen data system reports and average of 52 Scott and 35 Harper parents must participate in one program wide event. However an average of 34 Scott and 27 Harper parents attended the events.
Objective 3.2: 50% of regularly participating students' parents/guardians will report that their child talk to them and discussed the afterschool program.	P2. Parent Engagement - Performance	4. Unable to measure progress on the stated objective	The results will be determined through the annual parent surveys which is administered in the spring.
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