

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur.

Recommendations	Steps for Implementation
<p>Example: The program has made progress but has not met the academic objectives for math and English Language Arts. It is recommended to review student data to identify students who are not showing improvement as well as determine possible interventions and assistance. Individual targeted assistance and tutoring sessions might be helpful based on information provided by regular-school day teachers. It is recommended to communicate consistently with the regular school day teachers to coordinate support and share progress.</p>	<p>Example: Leadership Teams at each site will review student data and grades. Based upon data analysis, the program will use the following interventions to revise the program and activities. 1) The program will develop a portfolio for each student that includes student goals and progress. 2) The program will use project based learning to facilitate connections between learning and the real-world. 3) The program will provide families with appropriate activities to use with their child at home. 4) The program will schedule time for conferences with the 21st CCLC staff and regular school day teachers.</p>
<p>1) The program is making progress on improving students academic achievements based on the activities that are in place. It is highly recommended for each child to have his/her individual assessment of areas of weakness. Each site manager is recommended to continue to input in Cayen students Report Card grades per nine week assessment. It is highly recommended for site managers to engage as often as biweekly with teachers of regularly attending students. It is recommended for parents, teachers, and managers to address the students' concerns. It is recommended for individual attention to be placed on students' areas of weakness.</p>	<p>1) The program will assign each child a pre and post assessment from established and implemented curriculums. This will assist in goal setting and identifying weakness in academic areas of math and ELA/Reading, pre/post grades, and mastery of weakness. 2) The program will continue to post nine weeks grades in Cayen for Math and ELA/Reading. 3) Site managers will continue to develop stronger working relationships with teachers of regularly attending students whose grades decrease. Program Director may consider offering a Saturday School for some of the students that are struggling learners or provide tutors that can work one on one with struggling learners to assist them with building math and reading skills.</p>
<p>The program have made great progress from September 2017 - January 2018 in increasing parental involvement, The program surveyed parents during parent orientation to identify the types of parental involvement topics that they needed to cover and they have those family nights scheduled during the FY18 program year. To continue to accurately report the increase in involvement it is recommended for site manager to continue to record the family night attendance in Cayen.</p>	<p>1) The program will build a relationship with the parent involvement coordinator at their assigned sites and work to host family nights together to provide awareness of the 21st Century Program at the site. 2) The program will consider reasonable suggestions from parents on what they would want to attend. I strongly suggest partnering with Title I to host family nights. In doing this this is being considerate of the parents' time.</p>
<p>1) The program is in need of continuous recruitment of students for this site.</p>	<p>1.) Continue to meet with Pelham Elementary School Administrators to identify the students that has an academic need in math, reading, or science that can be met by the student attending the 21st Century After School Program. 2.) The Site Coordinator work with teachers to recruit students that have special needs and enroll them into the 21st century After School Program. 3.) The Site Coordinator will meet with teacher in grade level meetings to identify students that can be recruited for the 21st century After School Program.</p>
<p>1) Program staff is in need of continuous professional learning for activities that are hands on interactive and blended learning for the students who attends the program.</p>	<p>1.) Create a survey to survey and/or a needs assessment for staff to identify their needs and areas for professional learning. 2.) Work with local school staff to identify professional learning facilitators that can meet the needs of staff.</p>