Objective Status

<u>Directions</u>: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc)

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Objective	Category	Status	Reason for Status
			This objective can't be measured for FY18
1 1 1 A minimum of 100/ of control of the control o			until all state assessment scores are
will meet or exceed state standards on the state assessments for ELA will meet or exceed state standards on the state assessments for ELA		4. Unable to measure progress on	collected.
			This objective can't be measured for EV18
1.2) A minimum of 40% of regularly participating 3rd - 5th grade			until all state assessment scores are
students will meet or exceed state standards on the state assessments		4. Unable to measure progress on	collected.
for Math	A1. Academic - Math	the stated objective	
			This objective can't be measured for FY18
19) A military of FDOY 6 man 1 military of FDOY 6 mi			until the fourth nine week grades are
uill maintain of improve their report and a sign of a students			compared to make a determination if the
grades in Reading as measured		e progress on	student improved or maintained their report
HOIH THE HIST & MEEKS TO THE IDST & WEEKS	A2. Academic - Reading/ELA	the stated objective	card grade in reading.
			This objective can't be measured for FY18
			until the fourth nine week grades are
±.4. A millimidi of 50% of regularly participating 5rg - 8th grade			compared to make a determination if the
grades in Iviath as		e progress on	student improved or maintained their report
HICASULCA HOHE CHE HOL WEEKS TO HE AND A WEEKS	A1. ACQUEITIC - IVIQUI	the stated objective	card grade in math.
			This objective can't be measured for FY18
1.5: A millimin of 50% of regularly participating K-2nd grade students			until the fourth nine weeks once the
ng using Study		4. Unable to measure progress on	students have completed post tests in math
-	A2. Academic - Reading/ELA	the stated objective	on Istation
1.6 A minimum of 50% of regularly participating K-2nd grade students			This objective can't be measured for FY18
will snow improvement from pre to prost testing in Math using			until the fourth nine weeks once the
nts from the study Island and/or Istation Math program tool as		e progress on	students have completed post tests in
screening.	A1. Academic - Math	the stated objective	reading on Istation
2.17			This objective can't be measured for FY18
2.1) A minimum of 40% of regularly participating students (attending 30			until the fourth nine weeks once access to
ore) at all sites will be absent 15 days or less during the regular		e progress on	the students attendance records are made
ļ	B1. Behavior - Attendance	the stated objective	avaliable.
2.2) A minimum of 40% of regularly participating students (attending 30			
e) at all sites will demonstrate improvement in class		2. Did not meet but progressed	This objective can't be measured for FY18
1	01. Other	toward the stated objective	until the teacher surveys are reviewed.
2.3) A minimum of 40% of regularly participating students (attending 30			This objective can't be measured for the
days or more) at all sites will demonstrate improvement in character		3. Did not meet and no progress	FY18 for an accurate percentage rate until
development and behavior.	B2. Behavior - Discipline	toward stated objective	the fourth nine weeks.

3.1) 40% of parents and/or family members of regularly participating students (attending 30 or more operational days) will participate in at least one program wide event.	91. Parent Engagement - Participation toward stated objective	This objective will be measured for an accurate percentage rate during the fourth nine weeks
3.2) 50% of participating students' parents/guardians will report that		This objective can't be measured until the
their child talks to them/discusses the after school program with them as indicated by annual parent surveys (parent-child engagement).	P2. Parent Engagement - Performance the stated objective	fourth nine weeks once parent surveys are collected and measured.