

# Grant B

## Program Recommendations

**Directions:** Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur.

Recommendations	Steps for Implementation
<p>Example: The program has made progress but has not met the academic objectives for math and English Language Arts. It is recommended to review student data to identify students who are not showing improvement as well as determine possible interventions and assistance. Individual targeted assistance and tutoring sessions might be helpful based on information provided by regular-school day teachers. It is recommended to communicate consistently with the regular school day teachers to coordinate support and share progress.</p>	<p>Example: Leadership Teams at each site will review student data and grades. Based upon data analysis, the program will use the following interventions to revise the program and activities. 1) The program will develop a portfolio for each student that includes student goals and progress. 2) The program will use project based learning to facilitate connections between learning and the real-world. 3) The program will provide families with appropriate activities to use with their child at home. 4) The program will schedule time for conferences with the 21st CCLC staff and regular school day teachers.</p>
<p>The program is making progress on improving students academic achievements based on the activities that are in place. It is highly recommended for each child to have his/her individual assessment of areas of weakness. Each site manager is recommended to continue to input in Cayen students Report Card grades per nine week assessment. It is highly recommended for site managers to engage as often as biweekly with teachers of regularly attending students. It is recommended for parents, teachers, and managers to address the students' concerns. It is recommended for individual attention to be placed on students' areas of weakness.</p>	<p>The program will assign each child a pre and post assessment from established and implemented curriculums. This will assist in goal setting and identifying weakness in academic areas of math and ELA/Reading, pre/post grades, and mastery of weakness. The program will continue to post nine weeks grades in Cayen for Math and ELA/Reading. Site managers will continue to develop stronger working relationships with teachers of regularly attending students whose grades decrease. Program Director may consider offering tutors that can work one on one with struggling learners to assist them with building math and reading skills.</p>
<p>The evaluator observed a child who appeared larger than his peers in a group. When asked, the staff member said the child was older but was "easier to handle" when he was with the group of younger children. The child has not received completed the process to receive exceptional education services however, it is believed, there may be some need.</p>	<p>The program should provide training on working to include children of all abilities and support positive relationships in after school settings. This training could and should reinforce the development of typical school aged children and those with special needs. Training and resource materials could/should be provided to support staff as they encourage social interactions, inclusion in activities, and acceptance of children with varying abilities to solve problems and communicate.</p>
<p>The program have made remarkable progress in increasing parental involvement, however one of the objectives can't be measured due to the health and wellness family event that is scheduled for February 2018. The program surveyed parents during parent orientation to identify the types of parental involvement topics that they needed to cover and they have those family nights scheduled during the FY18 program year. To continue to accurately report the increase in involvement it is recommended for site managers to continue to report the family night attendance in Cayen.</p>	<p>The program will build a relationship with the parent involvement coordinator at their assigned sites and work to host family nights together to provide awareness of the 21st Century Program at the site. The program will consider reasonable suggestions from parents on what they would want to attend.</p>
<p>Eastside Elementary has strong instructional staff within the program. This site exhibits what should be happening in an after school program. This should be visible across all sites.</p>	<p>Allow the seasoned instructional staff to mentor existing and new staff who may need more guidance in the direction of blended and hands on learning. The identified strong instructional staff should be utilized across the sites for hands on training for programm staff.</p>
<p>TCRC program staff continue to provide appropriate activities to strengthen academic skills learned during the school day. The instructors are willing to individualize activities for struggling students based report card review and parent concerns. One recommendation is to begin communication with regular day school teachers to gain targeted strategies and other techniques where needed.</p>	<p>The site manager should schedule meetings with appropriate grade level chair and/or Assistant Principal for curriculum to review scores/data collected for the struggling students if possible. A collaborative plan could be generated or outside help/tutoring could be identified as needed.</p>