Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
1.1) 50% of regularly participating students (attending at least 30 operational days) will perform in reading, English, or language arts as developing learners or above, as demonstrated by state assessments.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	This objective can't be measured for FY18 until all state assessment scores are collected.
1.2) 50% of regularly participating students (attending at least 30 operational days) will perform in math as developing learners, or above as demonstrated by the state assessments.	A1. Academic - Math	4. Unable to measure progress on the stated objective	This objective can't be measured for FY18 until all state assessment scores are collected.
2.1) 75% of students will participate in health and wellness activities that will increase knowledge of healthy eating practices, proper nutrition, diet and exercise, abstaining from drug and tobacco use.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	Initial assessment for comparison has not been administered to measure students' health, emotional, and social development for any site.
2.2) 65% of students will participate in character building activities that will increase knowledge in but not limited to teamwork, sportsmanship, discipline, goal setting, social growth, communications, critical thinking, social skills, life skills, health and violence.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	Initial assessment for comparison has not been administered to measure students' health, emotional, and social development for any site.
3.1) 40% of parents and/or family members of regularly participating students (attending 30 or more operational days) will participate in at least one program wide event.	P1. Parent Engagement - Participation	1. Met the stated objective	All sites has had great parent participation measured by family night sign in sheets and attendance in the Cayen System.
3.2) 25% of parents and/or family members of regularly participating students (attending 30 or more operational days) will participate in at least one health and wellness family event program wide annually.	P2. Parent Engagement - Performance	4. Unable to measure progress on the stated objective	All sites health and wellness family night events are scheduled for February 2018.
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