

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur.

Recommendations	Steps for Implementation
<p>Example: The program has made progress but has not met the academic objectives for math and English Language Arts. It is recommended to review student data to identify students who are not showing improvement as well as determine possible interventions and assistance. Individual targeted assistance and tutoring sessions might be helpful based on information provided by regular-school day teachers. It is recommended to communicate consistently with the regular school day teachers to coordinate support and share progress.</p>	<p>Example: Leadership Teams at each site will review student data and grades. Based upon data analysis, the program will use the following interventions to revise the program and activities. 1) The program will develop a portfolio for each student that includes student goals and progress. 2) The program will use project based learning to facilitate connections between learning and the real-world. 3) The program will provide families with appropriate activities to use with their child at home. 4) The program will schedule time for conferences with the 21st CCLC staff and regular school day teachers.</p>
<p>1) The program is making progress on improving students' academic achievements based on the activities that are in place. It is highly recommended for each child to have his/her individual assessment of areas of weakness. Each site manager is recommended to continue to input in Cayen students Report Card grades per nine week assessment. It is highly recommended for site managers to engage as often as biweekly with teachers of regularly attending students. It is recommended for parents, teachers, and managers to address the students' concerns. It is recommended for individual attention to be placed on students' areas of weakness.</p>	<p>1) The program will assign each child a pre and post assessment from established and implemented curriculums. This will assist in goal setting and identifying weakness in academic areas of math and ELA/Reading, pre/post grades, and mastery of weakness. 2) The program will continue to post nine weeks grades in Cayen for Math and ELA/Reading. 3) Site managers will continue to develop stronger working relationships with teachers of regularly attending students whose grades decrease. Program Director may consider offering a Saturday School for some of the students that are struggling learners or provide tutors that can work one on one with struggling learners to assist them with building math and reading skills.</p>
<p>1) The program is progressing in improving students health, emotional, and social development. It is recommended that students are surveyed on their health, emotional, and social development to compare at the end of the school term.</p>	<p>1)The program will administer pre/post surveys on students health, emotional, and social developments. The program will keep surveys and document the results in the summative evaluation.2) The site manager will work to build relationships with community partners to provide presentations and lessons such as SMART Moves to students in targeted age groups.</p>
<p>1) The program have made remarkable progress in increasing parental involvement, however one of the objectives can't be measured due to the health and wellness family event that is scheduled for February 2018. The program surveyed parents during parent orientation to identify the types of parental involvement topics that they needed to cover and they have those family nights scheduled during the FY18 program year. To continue to accurately report the increase in involvement it is recommended for site managers to continue to report the family night attendance in Cayen.</p>	<p>1)The program will build a relationship with the parent involvement coordinator at their assigned sites and work to host family nights together to provide awareness of the 21st Century Program at the site. 2) The program will consider reasonable suggestions from parents on what they would want to attend.</p>
<p>1)Cross Creek has strong leadership within the program. This site exhibits what should be happening in an after school program demonstrating staff engagement and involvement in all activities and with blended and hands on learning offered to the students. This should be visible across all sites.</p>	<p>1) Allow the site manager to train other site managers and instructional staff to guide them in the direction of blended and hands on learning. This site manager should be utilized across the sites for hands on training for program staff.</p>

1) Recognize the sites that are implementing out of the box activities with the students. Other sites should know what is going on across the program.

1) Recognize sites for outstanding work with the students. Identify sites of the month within the program. This can serve as motivation to staff and students to work to earn the site of the month status.