



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"



Georgia Department of Education 21st Century Community Learning Centers FY 17 Common Data Elements Form

Subgrantee: Thomasville Community Resource Center Grant B

Date: June 12, 2017

1. Attendance									
Total Number of Students Targeted		Registered Students		Regular Attendees (attend ≥ 30 days)		Total Number of Parent Opportunities		Total Number of Parents Attending	
Number:	127	Number:	175	Number:	131	Number:	16	Number:	474
2. Objectives									
Total Objectives		Met		Not Met		Other			
Number:	6	Number:	6	Number:	0	Number:	0		
3. Standardized Testing									
3A. English Language Arts – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	22	Number:	38	Number:	27	Number:	2		
Regular Attendees without scores who took standardized test						Number:	N/A		
Regular Attendees who did not take standardized test						Number:	42		
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		
3B. Math – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	34	Number:	39	Number:	15	Number:	1		
Regular Attendees without scores who took standardized test						Number:	N/A		
Regular Attendees who did not take standardized test						Number:	42		
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		

4. Report Card Grades						
4A. English Language Arts – Regular Attendees						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
14	73	41	3	N/A	N/A	
Identify if subgrantee utilized numeric (preferred) or letter grades						
4B. Math – Regular Attendees						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
12	69	44	6	N/A	N/A	
Identify if subgrantee utilized numeric (preferred) or letter grades						
5. Surveys						
5A. Student Surveys						
Number of Student Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
131	125	0	130	0	130	1
5B. Parent Surveys						
Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
140	125	15	130	0	130	0
5C. Regular School Day Teacher Surveys						
Number of Teacher Surveys Completed	Behavior		Homework Completion			
	Significant/ Moderate/Slight Improvement	No Need to Improve	Significant/ Moderate/Slight Improvement	No Need to Improve		
Number	Number		Number			
185	144	40	171	12		
6. Partners						
Number of Partners	Total Amount of Contributions					
5	\$83,576					